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## Front Matter

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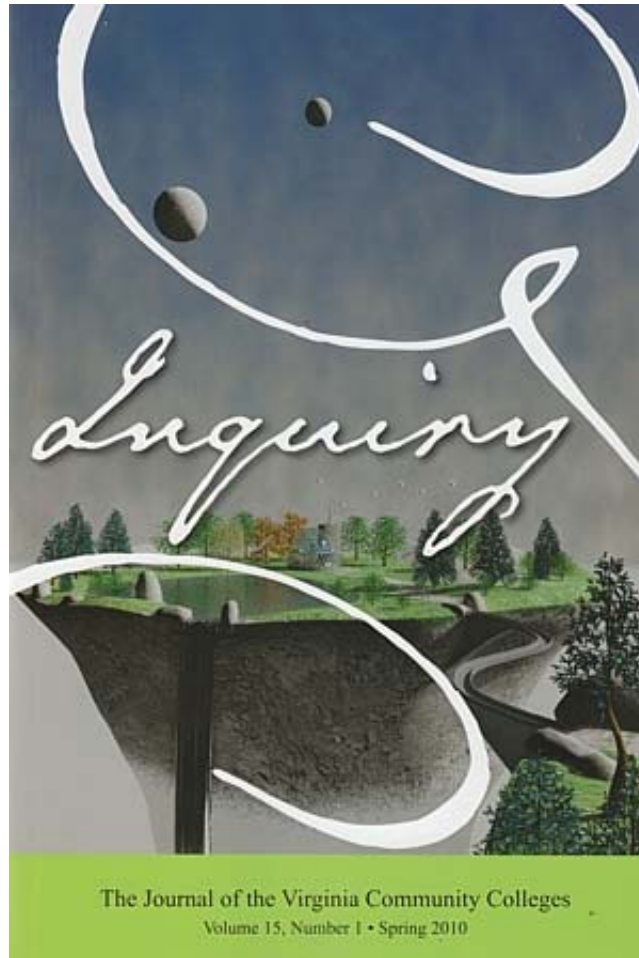
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**Using Affective Assessment to Understand our Students’  
Identities as Readers (and Non-Readers)** 5

*By Susannah M. Givens*

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**A Follow-up Study to Compare Success Rates of  
Developmental Math Students** 21

*By Teresa Woodard and Sexton Burkett*

The authors present follow-up data to their 2003 comparison of student success in developmental math courses offered for three credits versus five credits.

**A Simple Alternative to Grading** 29

*By Glenda Potts*

This article presents methodology for using contract grading as an alternative to traditional grading and includes the author’s research on how her community college students responded to this new approach in their English courses.

**Universal Design for Learning: Application for  
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*By Thomas Nowalk*

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*By Kerrigan Sullivan*

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