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## Call for Papers

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## **Submissions are still being accepted for our next issue.**

*Inquiry* is interested in publishing your scholarly work in our peer-reviewed journal. Submissions are reviewed by editors on a continuous basis as we have a rolling deadline, so we encourage you to submit any time! Our next issue will be live in October. To learn more and to submit your scholarship, visit [Inquiry on the Digital Commons](#).

## **Manuscripts are solicited in the following categories.**

Scholarly/Conceptual Papers: These full-length manuscripts are limited to 4,000-5,000 words, inclusive of references. Papers should contain a 250-word abstract. Research-based manuscripts should conclude with a section on the implications for practice that are indicated by the research results. Scholarly/conceptual papers should also make connections to practice and applications, and (where appropriate) to future research and policy.

Notes in Brief: These thought-provoking and scholarly short-length manuscripts (1,000 – 2,000 words) should be submitted with the goal of initiating conversations or development of practice among educators and staff within community colleges. Notes in Brief essays may focus upon smaller research projects and their practical applications. Such manuscripts should include a description of the project, implications for practice and/or policy, and analysis of research. Alternatively, Notes in Brief essays may evaluate current issues, policy concerns, or trends relevant to community colleges and/or higher education. These essays should not be considered opinion editorials (op-eds); rather, these essays should strive to build arguments based on data, research, and sound analysis.

Book Reviews: Book reviews (750-1000 words) or review essays (1250 – 3000 words) of contemporary publications relevant to community colleges, higher education, or issues of teaching and learning should focus upon examining the major topics within the publication, and upon assessment and analysis of the publication's focus, its strengths and weaknesses.

If you have any questions, please contact Thomas M. Geary, Ph.D., Managing Editor, at [tgeary@tcc.edu](mailto:tgeary@tcc.edu).