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Front Matter

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Using Affective Assessment to Understand our Students’ Identities as Readers (and Non-Readers)
By Susannah M. Givens
In this article, the author provides a rationale for assessing students’ affective characteristics as they relate to reading, presents examples of assessments she designed, and discusses the benefits of such assessments for faculty and students.

A Follow-up Study to Compare Success Rates of Developmental Math Students
By Teresa Woodard and Sexton Burkett
The authors present follow-up data to their 2003 comparison of student success in developmental math courses offered for three credits versus five credits.

A Simple Alternative to Grading
By Glenda Potts
This article presents methodology for using contract grading as an alternative to traditional grading and includes the author’s research on how her community college students responded to this new approach in their English courses.

Universal Design for Learning: Application for Technology-Enhanced Learning
By Thom Morra and Jim Reynolds
The authors illustrate how the concept of Universal Design can be used to enhance community college teaching and learning.

(continued)
Solving the English-as-a-Second-Language Writers’ Dilemma  
By Thomas Nowalk  
The author explains how he uses a classical teaching method to help his English-as-a-Second Language students combine intention, language, and genre for academic writing.

Improvisation: Not Just for Kids  
By Kerrigan Sullivan  
This article argues for the use of improvisation in various subject areas as a way to help students engage with the subject matter.

Researching the Quest: Are Community College Students Motivated by Question-and-Answer Reviews?  
By Don F. Cavendish, Jr.  
The author presents his research on and use of question-and-answer reviews as an active strategy for motivating and reinforcing student learning.

ANNOUNCEMENTS AND INFORMATION

Inquiry Call for Papers  
Submission information for the 2011 issue

Inquiry Cover Artwork Contest  
Submission information for the 2011 student contest

College Liaison Information  