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Front Matter

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Rescuing Reading at the Community College  
*By Thomas Lawrence Long*
This article describes the results of a two-year reading project begun in 2005 at Thomas Nelson Community College.

Examining the Impact of a Comprehensive Approach to Student Orientation  
*By Thomas N. Hollins, Jr.*
The author presents research on the benefits of providing students with more than one form of orientation to college.

Are New Faculty Prepared to Teach Diverse Learners?  
*By Audrey A. Lail*
The author examines the preparation of community-college faculty, especially those recently hired, to teach the varied students our institutions enroll.

Empowering Faculty through Assessment  
*By Katherine P. Simpson*
This article explains how faculty and administrators at Lord Fairfax Community College have made assessment a vital practice across campus.

The Influence of Learning Communities on the Interaction Levels of English Students  
*By Elizabeth Wilmer*
This study investigates whether learning communities significantly increase the level of interaction of community-college students enrolled in developmental English.
Working with Disruptive Students
By Ivan L. Harrell II and Thomas N. Hollins, Jr.
The authors discuss what educators can do to address disruptive student behavior in a way that not only will preserve the learning environment at our institutions by also may assist students in their growth and development.

Geology Field Trips as Performance Evaluations
By Callan Bentley
The author details his experience in using geology field trips to provide hands-on learning for his students and opportunities to assess student learning of key course concepts.

ANNOUNCEMENTS AND INFORMATION
Inquiry Call for Papers
Submission information for the 2010 issue

Inquiry Cover Artwork Contest
Submission information for the 2010 student contest

College Liaison Information